

COMPONENT I: Student / School Achievement (WHY)

- I. SBAC/Testing Update
 - Data discussed for whole school, grade level, and CLASSI. Goals for Math, English Learners and Writing were discussed
- II. Professional Learning Communities
 - 1. Essential Standards explained and samples given
- III. Measure A
 - 1. Powerpoint and talking points with facts given to the group with question and answer opportunities.

COMPONENT II: Performing Arts, School/ Community Involvement, and Character Counts! (WHY)

- I. Crews/Teams/Co-curricular Opportunities
 - All cocurriculars at Oraze were explained including dance groups, multicultural club, History Day, Science Fair, Art Guild, STEAM, athletics, and Aggies.
- II. Yearly Events
 - Oraze Events were discussed including Mac n Kids and Cultural Performance Night. Handout given with all events for the year.

<u>COMPONENT III:</u> District Site Review Intercultural and Diversity Advisory Council (IDAC) and the 24-25 Action Plan and Goals (HOW)

- I. IDAC Competencies/Rubric
 - 1. Rubric explained and discussed
- II. IDAC Goals
 - Oraze Goals reviewed. These included focus group achievement, participation of underrepresented groups, and diverse parent involvement

WEBSITE and Parent Square REMINDER